

Index

The Reading Teacher

1992-93

Volume 46

Articles (by title)

- Author for a day: Glitter and rainbows*, Gary Soto, Nov 200
- Beyond chopsticks and dragons: Selecting Asian-American literature for children*, Valerie Ooka Pang, Carolyn Colvin, MyLuong Tran and Robertta H. Barba, Nov 216
- Blending whole language and systematic direct instruction* (Commentary), Dixie Lee Spiegel, Sep 38
- The challenge: Meeting the needs of gifted readers*, Cindy Dooley, Apr 546
- Children's Choices for 1992*, Oct 127
- Connecting literacy learners: A pen pal project*, Joan L. Rankin, Nov 204
- A conversation with David Wiesner: 1992 Caldecott Medal winner*, Susan F. Caroff and Elizabeth B. Moje, Dec 284
- Diverse learners and the tyranny of time: Don't fix blame; fix the leaky roof* (Commentary), Edward J. Kameenui, Feb 376
- Enhancing reading instruction through Cinderella tales*, M. Jo Worthy and Janet W. Bloodgood, Dec 290
- Exploring and extending personal response through literature journals*, Marjorie R. Hancock, Mar 466
- Far-away wisdom: Three nominees for the 1992 Andersen prize*, Jeffrey Garrett, Dec 310
- A framework for authentic literacy assessment*, Scott G. Paris, Robert C. Calfee, Nikola Filby, Elfrieda H. Hiebert, P. David Pearson, Sheila W. Valencia and Kenneth P. Wolf, Oct 88
- Grappling with text ideas: Questioning the author*, Margaret G. McKeown, Isabel L. Beck and M. Jo Worthy, Apr 560
- "Have you been dead?" Questions and letters from children*, Keith Baker, Feb 372
- I didn't find whole language* (Distinguished Educator Series), Kenneth S. Goodman, Nov 188
- "I love you, Miss Piss," Linda J. Pils*, May 648
- Instructional conversations: Promoting comprehension through discussion*, Claude Goldenberg, Dec 316
- Let's not miss opportunities to promote voluntary reading: Classroom libraries in the elementary school*, Jann Sorrell Fractor, Marjorie Ciruti Woodruff, Miriam G. Martinez and William H. Teale, Mar 476
- Literacy and students who are learning English as a second language*, Jill Fitzgerald, May 638
- Making Words: Enhancing the invented spelling-decoding connection*, Patricia M. Cunningham and James W. Cunningham, Oct 106
- Motivating dramatic story reenactments*, Miriam Martinez, May 682
- The Partnership for Family Reading: Benefits for families and schools*, Ruth D. Handel, Oct 116
- "Poetry is like directions for your imagination!" Christine Duthie and Ellie Kubie*, Zimet, Sep 14
- Politics and literature: Chasing the "isms" from children's books*, Mem Fox, May 654
- Promoting critical thinking through dialogical-thinking reading lessons*, Michelle Commeyras, Mar 486
- Putting it all together: Solving the reading assessment puzzle* (Distinguished Educator Series), Roger Farr, Sep 26
- Reading aloud in classrooms: From the modal to a "model," James V. Hoffman*, Nancy L. Roser and Jennifer Battle, Mar 496
- Recruit, respect, respond: A model for working with low-income families and their preschoolers*, Marycarolyn G. France and Jane Meeks Hager, Apr 568
- Report cards and reading*, Peter Afflerbach, Mar 458
- A special issue on innovations in literacy for a diverse society*, Edward J. Kameenui, Apr 539
- Strategies for promoting the primary languages of all students*, David E. Freeman and Yvonne S. Freeman, Apr 552
- Students' evaluations bring reading and writing together*, Jane Hansen, Oct 100

- Teachers' Choices for 1992*, Nov 225
- Try Reading Workshop in your classroom*, Kathleen Swift, Feb 366
- Using whole language with students who have language and learning disabilities*, Carol Zucker, May 660
- Weaving Readers Theatre and nonfiction into the curriculum*, Terrell A. Young and Sylvia Vardell, Feb 396
- What ever happened to...? (Distinguished Educator Series)* Margaret Early, Dec 302
- What students say about motivating experiences in a whole language classroom*, Penny Oldfather, May 672
- What's in a name? Labels and literacy in Readers Theatre*, Shelby Anne Wolf, Apr 540
- Whole language content classes for second-language learners*, Hwa-Ja Lee Lim and Dorothy J. Watson, Feb 384
- The writing of Shiloh* (Newbery Medal Winner), Phyllis Reynolds Naylor, Sep 10

Departments

Assessment

- Assessment and literate "development," Peter H. Johnston*, Feb 428
- Learning to listen*, Elizabeth A. Nolan and Martha Berry, Apr 606
- Nontechnical assessment*, Peter H. Johnston, Sep 60
- Snow White and the seven warnings: Threats to authentic evaluation*, Susan Harman, Nov 250

Children's Books

- Books from Britain: Old friends and new favorites*, Lee Galda, Sep 48
- Dreamtime downunder: Exploring Australian books*, Barbara Tobin, Oct 146
- Giving the gift of words: Reading poetry with children*, Lee Galda and Jane West, Apr 588
- Nature's wonders: Books for a science curriculum*, Lee Galda and Pat MacGregor, Nov 236
- One world, one family*, Lee Galda, Donna Diehl and Lane Ware, Feb 410
- Potpourri: Books too good to miss*, Lee Galda, May 692
- Stories of our past: Books for the social studies*, Lee Galda, Dec 330
- Visual literacy: Exploring art and illustration in children's books*, Kathy G. Short, Mar 506

Engaging Children in Literature

- Circa 1492 and the integration of literature, reading, and geography*, Donna E. Norton, Apr 610
- Modeling inferencing of characterization*, Donna E. Norton, Sep 64
- Understanding plot structures*, Donna E. Norton, Nov 254
- Webbing and historical fiction*, Donna E. Norton, Feb 432

Have You Read...?

- Content area literacy and reading comprehension*, Tracy L. Cross, May 708
- Portfolios: Agents of change*, Roger A. Stewart, Julie Aegerter, Debbie Davis and Bill Walseth, Mar 522
- Student diversity: Meeting the literacy challenge of the at-risk*, Roger A. Stewart, Dec 342
- Teachers writing about books that made a difference*, Minerva Van Arsdale, Nancy Halsey, Joan Schreiner and Jennifer Sheaffer, Oct 162

Index

The Reading Teacher

1992-93

Volume 46

Articles (by title)

- Author for a day: Glitter and rainbows*, Gary Soto, Nov 200
- Beyond chopsticks and dragons: Selecting Asian-American literature for children*, Valerie Ooka Pang, Carolyn Colvin, MyLuong Tran and Robertta H. Barba, Nov 216
- Blending whole language and systematic direct instruction* (Commentary), Dixie Lee Spiegel, Sep 38
- The challenge: Meeting the needs of gifted readers*, Cindy Dooley, Apr 546
- Children's Choices for 1992*, Oct 127
- Connecting literacy learners: A pen pal project*, Joan L. Rankin, Nov 204
- A conversation with David Wiesner: 1992 Caldecott Medal winner*, Susan F. Caroff and Elizabeth B. Moje, Dec 284
- Diverse learners and the tyranny of time: Don't fix blame; fix the leaky roof* (Commentary), Edward J. Kameenui, Feb 376
- Enhancing reading instruction through Cinderella tales*, M. Jo Worthy and Janet W. Bloodgood, Dec 290
- Exploring and extending personal response through literature journals*, Marjorie R. Hancock, Mar 466
- Far-away wisdom: Three nominees for the 1992 Andersen prize*, Jeffrey Garrett, Dec 310
- A framework for authentic literacy assessment*, Scott G. Paris, Robert C. Calfee, Nikola Filby, Elfrieda H. Hiebert, P. David Pearson, Sheila W. Valencia and Kenneth P. Wolf, Oct 88
- Grappling with text ideas: Questioning the author*, Margaret G. McKeown, Isabel L. Beck and M. Jo Worthy, Apr 560
- "Have you been dead?" Questions and letters from children*, Keith Baker, Feb 372
- I didn't find whole language* (Distinguished Educator Series), Kenneth S. Goodman, Nov 188
- "I love you, Miss Piss," Linda J. Pils*, May 648
- Instructional conversations: Promoting comprehension through discussion*, Claude Goldenberg, Dec 316
- Let's not miss opportunities to promote voluntary reading: Classroom libraries in the elementary school*, Jann Sorrell Fractor, Marjorie Ciruti Woodruff, Miriam G. Martinez and William H. Teale, Mar 476
- Literacy and students who are learning English as a second language*, Jill Fitzgerald, May 638
- Making Words: Enhancing the invented spelling-decoding connection*, Patricia M. Cunningham and James W. Cunningham, Oct 106
- Motivating dramatic story reenactments*, Miriam Martinez, May 682
- The Partnership for Family Reading: Benefits for families and schools*, Ruth D. Handel, Oct 116
- "Poetry is like directions for your imagination!" Christine Duthie and Ellie Kubie*, Zimet, Sep 14
- Politics and literature: Chasing the "isms" from children's books*, Mem Fox, May 654
- Promoting critical thinking through dialogical-thinking reading lessons*, Michelle Commeyras, Mar 486
- Putting it all together: Solving the reading assessment puzzle* (Distinguished Educator Series), Roger Farr, Sep 26
- Reading aloud in classrooms: From the modal to a "model," James V. Hoffman*, Nancy L. Roser and Jennifer Battle, Mar 496
- Recruit, respect, respond: A model for working with low-income families and their preschoolers*, Marycarolyn G. France and Jane Meeks Hager, Apr 568
- Report cards and reading*, Peter Afflerbach, Mar 458
- A special issue on innovations in literacy for a diverse society*, Edward J. Kameenui, Apr 539
- Strategies for promoting the primary languages of all students*, David E. Freeman and Yvonne S. Freeman, Apr 552
- Students' evaluations bring reading and writing together*, Jane Hansen, Oct 100

- Teachers' Choices for 1992*, Nov 225
- Try Reading Workshop in your classroom*, Kathleen Swift, Feb 366
- Using whole language with students who have language and learning disabilities*, Carol Zucker, May 660
- Weaving Readers Theatre and nonfiction into the curriculum*, Terrell A. Young and Sylvia Vardell, Feb 396
- What ever happened to...? (Distinguished Educator Series)* Margaret Early, Dec 302
- What students say about motivating experiences in a whole language classroom*, Penny Oldfather, May 672
- What's in a name? Labels and literacy in Readers Theatre*, Shelby Anne Wolf, Apr 540
- Whole language content classes for second-language learners*, Hwa-Ja Lee Lim and Dorothy J. Watson, Feb 384
- The writing of Shiloh* (Newbery Medal Winner), Phyllis Reynolds Naylor, Sep 10

Departments

Assessment

- Assessment and literate "development," Peter H. Johnston*, Feb 428
- Learning to listen*, Elizabeth A. Nolan and Martha Berry, Apr 606
- Nontechnical assessment*, Peter H. Johnston, Sep 60
- Snow White and the seven warnings: Threats to authentic evaluation*, Susan Harman, Nov 250

Children's Books

- Books from Britain: Old friends and new favorites*, Lee Galda, Sep 48
- Dreamtime downunder: Exploring Australian books*, Barbara Tobin, Oct 146
- Giving the gift of words: Reading poetry with children*, Lee Galda and Jane West, Apr 588
- Nature's wonders: Books for a science curriculum*, Lee Galda and Pat MacGregor, Nov 236
- One world, one family*, Lee Galda, Donna Diehl and Lane Ware, Feb 410
- Potpourri: Books too good to miss*, Lee Galda, May 692
- Stories of our past: Books for the social studies*, Lee Galda, Dec 330
- Visual literacy: Exploring art and illustration in children's books*, Kathy G. Short, Mar 506

Engaging Children in Literature

- Circa 1492 and the integration of literature, reading, and geography*, Donna E. Norton, Apr 610
- Modeling inferencing of characterization*, Donna E. Norton, Sep 64
- Understanding plot structures*, Donna E. Norton, Nov 254
- Webbing and historical fiction*, Donna E. Norton, Feb 432

Have You Read...?

- Content area literacy and reading comprehension*, Tracy L. Cross, May 708
- Portfolios: Agents of change*, Roger A. Stewart, Julie Aegerter, Debbie Davis and Bill Walseth, Mar 522
- Student diversity: Meeting the literacy challenge of the at-risk*, Roger A. Stewart, Dec 342
- Teachers writing about books that made a difference*, Minerva Van Arsdale, Nancy Halsey, Joan Schreiner and Jennifer Sheaffer, Oct 162

Departments

In the Classroom

- The alphabet book as a content area resource*, Deborah L. Thompson, Nov 266
- Beanstalk heroes: Jack and Jim in an integrated primary curriculum*, Gayle Glidden Flickinger, Ione M. Garcia and Emily S. Long, Sep 75
- The big advantage: Using big books for shared reading experiences in the classroom*, Donna Norton Swindal, May 716
- Book chain: All-school reading incentive program*, Barbara A. Talacek, Oct 168
- Celebrate with a read-in*, Janet A. Allen and Brenda J. Owens, Apr 624
- Cooperative publishing: Discovering how a book is made*, Rita Hunt, Dec 349
- Creating audio-visual picture book presentations*, Margaret Barry, Apr 620
- Easing the K-1 transition through language experiences*, Vicky Brain, Mar 527
- Elaboration: Strong and simple*, Stefanie Gammage, Feb 446
- Expressing ethnic identity through brown-bag big books*, JoAnn M. Carter and Sigrid M. Renner, Sep 73
- I liked the book better: Comparing film and text to build critical comprehension*, Patricia H. Duncan, May 720
- Improving student response in DR-TAs and DL-TAs*, Francine R. Johnston, Feb 448
- An innovative program to sensitize fifth graders to the elderly*, Sandra Tobman, Dec 353
- An invitation to reading fluency*, Carl Walley, Mar 526
- Living The Legend of the Indian Paintbrush*, Matthew J. Glover and Julie M. Pfeiffer, May 718
- Magic Blanket Journals: A home writing activity*, Wendy Brand, Dec 348
- Mail that letter!* Sherry Watkins, Apr 621
- Math synonyms*, Lee Mountain, Feb 451
- A Meeting of Minds: Teaching using biographies*, Peggy Lathlaen, Mar 529
- Motivating reluctant readers using a reading incentive program*, Dolores Y. Norton, Nov 271
- A motivational program to empower high-risk students: What principals can do*, Patricia Pickles-Thomas, Nov 268
- Poem or paragraph?* Toni S. Walters, May 717
- Press Conference: A strategy for integrating reading with writing*, Christine T. Dever, Sep 72
- Project PEP*, Carol Houck Campbell and Barbara Vensel Stewart, Nov 264
- Publishing with pride*, Susan W. Hixson, Oct 169
- Reading chapter books for fun*, Frances Delrose, Mar 527
- Reading the calendar?* Katrina Alexander, Oct 171
- Reading the world around us*, Jan LaBonty, Sep 79
- Story map game board*, Martha A. Keeler, Apr 626
- Sustained Silent Reading revisited*, Sharon B. Hilbert, Dec 354
- Trade-book Minigroups: A cooperative approach to literature*, Sylvia Roe Bath, Nov 272
- Using acrostic poems for research reporting*, Emily S. Long, Feb 447
- Using jump rope rhymes to teach beginning reading skills*, Sue Olenoski, Oct 173
- Using semantic mapping, cooperative groups, and toys to build descriptive writing*, Kathleen Richards, Feb 449
- Using written retellings of fables to teach dialogue*, Evelyn T. Cudd, Apr 620
- Wild about words*, Carolyn M. Slattery, Dec 348
- Word maps for adjectives and verbs*, Frederick A. Duffelmeyer and Beth Husman Banwart, Dec 351

Literacy for all Children

- Early literacy: What does "developmentally appropriate" mean?* Anne McGill-Franzen, Sep 56
- How to get information on several proven programs for accelerating the progress of low-achieving children*, Richard L. Allington, Nov 246
- "I could read the words!": Selecting good books for inexperienced readers*, Anne McGill-Franzen, Feb 424
- Michael doesn't go down the hall anymore*, Richard L. Allington, Apr 602

Reading to Learn

- Content reading in RT: The last 2 decades*, Bonnie B. Armbruster, Oct 166
- Fortunately*, Bonnie B. Armbruster, May 712

- Readings about reading to learn*, Bonnie B. Armbruster, Apr 598
- Science and reading*, Bonnie B. Armbruster, Dec 346

Research to Practice

- Continuing concerns*, Kathleen Stumpf Jongsma, May 704
- The eyes of textbooks are upon you*, Kathleen Stumpf Jongsma, Oct 158
- Gambare! Kathleen Stumpf Jongsma*, Mar 518
- Standards: Powerful tools or unnecessary provocations?* Kathleen Stumpf Jongsma, Dec 340

Technology Links to Literacy

- Technology and author studies*, Shelley B. Wepner, Apr 616
- Technology and textsets*, Shelley B. Wepner, Sep 68
- Technology and thematic units: An elementary example on Japan*, Shelley B. Wepner, Feb 442
- Technology and thematic units: A primary example*, Shelley B. Wepner, Nov 260

Editorials

- Epilogue* (From the Editors), May 634

Reviews

Children's literature (see Departments—Children's Books)

Professional materials (by author)

- Anderson, James E., Hersholt C. Waxman, Judith Walker de Felix and H. Prentice Baptiste, Jr. (Eds.), *Students at Risk in At-Risk Schools: Improving Environments for Learning*, Dec 342
- Baptiste, H. Prentice, Jr., Hersholt C. Waxman, Judith Walker de Felix and James E. Anderson (Eds.), *Students at Risk in At-Risk Schools: Improving Environments for Learning*, Dec 342
- Carter, Mark A., Robert J. Tierney and Laura E. Desai, *Portfolio Assessment in the Reading-Writing Classroom*, Mar 522
- Cooper, Bruce S. and Denis P. Doyle (Eds.), *Federal Aid to the Disadvantaged: What Future for Chapter 1?* Dec 342
- de Felix, Judith Walker, Hersholt C. Waxman, James E. Anderson and H. Prentice Baptiste, Jr. (Eds.), *Students at Risk in At-Risk Schools: Improving Environments for Learning*, Dec 342
- Desai, Laura E., Robert J. Tierney and Mark A. Carter, *Portfolio Assessment in the Reading-Writing Classroom*, Mar 522
- Doyle, Denis P. and Bruce S. Cooper (Eds.), *Federal Aid to the Disadvantaged: What Future for Chapter 1?* Dec 342
- Dudley-Marling, Curt and Lynn K. Rhodes, *Readers and Writers with a Difference: A Holistic Approach to Teaching Learning Disabled and Remedial Students*, Oct 163
- Freeman, Evelyn B. and Diane Goetz Person (Eds.), *Using Nonfiction Trade Books in the Elementary Classroom: From Ants to Zeppelins*, May 709
- Glazer, Susan Mandel, *Reading Comprehension: Self-Monitoring Strategies to Develop Independent Readers*, May 708
- Graves, Donald H. and Bonnie S. Sunstein (Eds.), *Portfolio Portraits*, Mar 523
- Harp, Bill (Ed.), *Assessment and Evaluation in Whole Language Programs*, Oct 164
- Hiebert, Elfrieda H. (Ed.), *Literacy for a Diverse Society: Perspectives, Practices, and Policies*, Dec 343
- Karweit, Nancy L., Robert E. Slavin and Nancy A. Madden, *Effective Programs for Students at Risk*, Dec 342
- Madden, Nancy A., Robert E. Slavin and Nancy L. Karweit, *Effective Programs for Students at Risk*, Dec 342
- Mills, Heidi, Timothy O'Keefe and Diane Stephens, *Looking Closely: Exploring the Role of Phonics in One Whole Language Classroom*, May 708
- Murphy, Sandra and Mary Ann Smith, *Writing Portfolios: A Bridge from Teaching to Assessment*, Mar 523

Reviews

- O'Keefe, Timothy, Heidi Mills and Diane Stephens. *Looking Closely: Exploring the Role of Phonics in One Whole Language Classroom*, May 708
- Person, Diane Goetz and Evelyn B. Freeman (Eds.), *Using Nonfiction Trade Books in the Elementary Classroom: From Ants to Zeppelins*, May 709
- Rhodes, Lynn K. and Curt Dudley-Marling. *Readers and Writers with a Difference: A Holistic Approach to Teaching Learning Disabled and Remedial Students*, Oct 163
- Rief, Linda. *Seeking Diversity*, Mar 523
- Routman, Regie. *Invitations: Changing as Teachers and Learners K-12*, Oct 163
- Routman, Regie. *Transitions from Literature to Literacy*, Oct 163
- Slavin, Robert E., Nancy L. Karweit and Nancy A. Madden. *Effective Programs for Students at Risk*, Dec 342
- Smith, Mary Ann and Sandra Murphy. *Writing Portfolios: A Bridge from Teaching to Assessment*, Mar 523
- Stephens, Diane, Heidi Mills and Timothy O'Keefe. *Looking Closely: Exploring the Role of Phonics in One Whole Language Classroom*, May 708
- Stires, Susan (Ed.). *With Promise: Redefining Reading and Writing for "Special" Students*, Dec 343
- Sunstein, Bonnie S. and Donald H. Graves (Eds.). *Portfolio Portraits*, Mar 523
- Tierney, Robert J., Mark A. Carver and Laura E. Desai. *Portfolio Assessment in the Reading-Writing Classroom*, Mar 522
- Waxman, Hersholt C., Judith Walker de Felix, James E. Anderson and H. Prentice Baptiste, Jr. (Eds.). *Students at Risk in At-Risk Schools: Improving Environments for Learning*, Dec 342
- Whitin, David J. and Sandra Wilde. *Read Any Good Math Lately? Children's Books for Mathematical Learning, K-6*, May 709
- Wilde, Sandra and David J. Whitin. *Read Any Good Math Lately? Children's Books for Mathematical Learning, K-6*, May 709

Authors (of journal contributions)

- Aegerter, Julie, Roger A. Stewart, Debbie Davis and Bill Walseth. *Portfolios: Agents of change* (Have You Read...?), Mar 522
- Afflerbach, Peter. *Report cards and reading*, Mar 458
- Alexander, Katrina. *Reading the calendar?* Oct 171
- Allen, Janet A. and Brenda J. Owens. *Celebrate with a read-in*, Apr 624
- Allington, Richard L. (see Departments—Literacy for All Children)
- Armbruster, Bonnie B. (see Departments—Reading to Learn)
- Baker, Keith. *"Have you been dead?" Questions and letters from children*, Feb 372
- Banwart, Beth Husman and Frederick A. Duffelmeyer. *Word maps for adjectives and verbs*, Dec 351
- Barba, Robert H., Valerie Ooka Pang, Carolyn Colvin and MyLuong Tran. *Beyond chopsticks and dragons: Selecting Asian-American literature for children*, Nov 216
- Barry, Margaret. *Creating audio-visual picture book presentations*, Apr 620
- Bath, Sylvia Roe. *Trade-book Minigroups: A cooperative approach to literature*, Nov 272
- Battle, Jennifer, James V. Hoffman and Nancy L. Roser. *Reading aloud in classrooms: From the modal to a "model"*, Mar 496
- Beck, Isabel L., Margaret G. McKeown and M. Jo Worthy. *Grappling with text ideas: Questioning the author*, Apr 560
- Berry, Martha and Elizabeth A. Nolan. *Learning to listen* (Assessment), Apr 606
- Bloodgood, Janet W. and M. Jo Worthy. *Enhancing reading instruction through Cinderella tales*, Dec 290
- Boloz, Sigmund A. *The book* (Literacy Poem), May 726
- Boloz, Sigmund A. *Loved to death* (Literacy Poem), Feb 440
- Borden, Louise. *Writer/author* (Literacy Poem), Nov 259
- Bovetz, Marcie. *Come with me* (Literacy Poem), Nov 263
- Brain, Vicky. *Easing the K-1 transition through language experiences*, Mar 527
- Brand, Wendy. *Magic Blanket Journals: A home writing activity*, Dec 348
- Brown, Jessie. *Calling all colors: When the purpose is authentic, children write* (Literacy Vignette), Apr 619
- Calfee, Robert C., Scott G. Paris, Nikola Filby, Elfrieda H. Hiebert, P. David Pearson, Sheila W. Valencia and Kenneth P. Wolf. *A framework for authentic literacy assessment*, Oct 88
- Campbell, Carol Houck and Barbara Vensel Stewart. *Project PEP*, Nov 264
- Caroff, Susan F. and Elizabeth B. Moje. *A conversation with David Wiesner: 1992 Caldecott Medal winner*, Dec 284
- Carter, JoAnn M. and Sigrid M. Renner. *Expressing ethnic identity through brown-bag big books*, Sep 73
- Colvin, Carolyn, Valerie Ooka Pang, MyLuong Tran and Robert H. Barba. *Beyond chopsticks and dragons: Selecting Asian-American literature for children*, Nov 216
- Commeyras, Michelle. *Promoting critical thinking through dialogical-thinking reading lessons*, Mar 486
- Constantino, Rebecca. *Why I grew up in a world of books* (Literacy Vignette), Apr 578
- Cross, Tracy L. *Content area literacy and reading comprehension* (Have You Read...?), May 708
- Crosser, Sandra. *America 2000: A response* (Literacy Vignette), Feb 395
- Cudd, Evelyn T. *Using written retellings of fables to teach dialogue*, Apr 620
- Cunningham, James W. and Patricia M. Cunningham. *Making Words: Enhancing the invented spelling-decoding connection*, Oct 106
- Cunningham, Patricia M. and James W. Cunningham. *Making Words: Enhancing the invented spelling-decoding connection*, Oct 106
- Cupp, Cynthia M. *The day 10-year-old Otis drove his first (and, we hope, last) car* (Literacy Vignette), May 658
- Cupp, Cynthia M. *A real prince meets Cinderella* (Literacy Vignette), Oct 180
- Davis, Debbie, Roger A. Stewart, Julie Aegerter and Bill Walseth. *Portfolios: Agents of change* (Have You Read...?), Mar 522
- Delrose, Frances. *Reading chapter books for fun*, Mar 527
- Dever, Christine T. *Press Conference: A strategy for integrating reading with writing*, Sep 72
- Diehl, Donna, Lee Galda and Lane Ware. *One world, one family* (Children's Books), Feb 410
- Dooley, Cindy. *The challenge: Meeting the needs of gifted readers*, Apr 546
- Dornak, Tammy. *The world of reading* (Literacy Poem), May 670
- Duffelmeyer, Frederick A. and Beth Husman Banwart. *Word maps for adjectives and verbs*, Dec 351
- Duncan, Patricia H. *I liked the book better: Comparing film and text to build critical comprehension*, May 720
- Duthie, Christine and Ellie Kubie Zimet. *Poetry is like directions for your imagination!*, Sep 14
- Early, Margaret. *What ever happened to...?* (Distinguished Educator Series), Dec 302
- Eller, Julie. *Oscar's story: Words from the heart* (Literacy Vignette), Mar 521
- Farr, Roger. *Putting it all together: Solving the reading assessment puzzle* (Distinguished Educator Series), Sep 26
- Filby, Nikola, Scott G. Paris, Robert C. Calfee, Elfrieda H. Hiebert, P. David Pearson, Sheila W. Valencia and Kenneth P. Wolf. *A framework for authentic literacy assessment*, Oct 88
- Fitzgerald, Jill. *Literacy and students who are learning English as a second language*, May 638
- Flickinger, Gayle Glidden, Ione M. Garcia and Emily S. Long. *Beanstalk heroes: Jack and Jim in an integrated primary curriculum*, Sep 75
- Fox, Mem. *Politics and literature: Chasing the "isms" from children's books*, May 654
- Fractor, Jann Sorrell, Marjorie Ciruti Woodruff, Miriam G. Martinez and William H. Teale. *Let's not miss opportunities to promote voluntary reading: Classroom libraries in the elementary school*, Mar 476
- France, Marycarolyn G. and Jane Meeks Hager. *Recruit, respect, respond: A model for working with low-income families and their preschoolers*, Apr 568
- Freeman, David E. and Yvonne S. Freeman. *Strategies for promoting the primary languages of all students*, Apr 552

Authors

- Freeman, Yvonne S. and David E. Freeman. *Strategies for promoting the primary languages of all students*, Apr 552
- Galda, Lee (see Departments—Children's Books)
- Galda, Lee, Donna Diehl and Lane Ware. *One world, one family* (Children's Books), Feb 410
- Galda, Lee and Jane West. *Giving the gift of words: Reading poetry with children* (Children's Books), Apr 588
- Galda, Lee and Pat MacGregor. *Nature's wonders: Books for a science curriculum* (Children's Books), Nov 236
- Gammage, Stefanie. *Elaboration: Strong and simple*, Feb 446
- Garcia, Ione M., Gayle Glidden Flickinger and Emily S. Long. *Beanstalk heroes: Jack and Jim in an integrated primary curriculum*, Sep 75
- Garrett, Jeffrey. *Far-away wisdom: Three nominees for the 1992 Andersen prize*, Dec 310
- Gianelli, Marge C. *A unique home-school connection* (Literacy Vignette), Nov 248
- Glover, Matthew J. and Julie M. Pfeiffer. *Living The Legend of the Indian Paintbrush*, May 718
- Goldenberg, Claude. *Instructional conversations: Promoting comprehension through discussion*, Dec 316
- Goodman, Kenneth S. *I didn't find whole language* (Distinguished Educator Series), Nov 188
- Gray, Don. *I used to be...but now* (Tips from Teachers), Oct 176
- Griffin, Jennifer. *I like to read* (Children's Writings About Literacy), Feb 394
- Hager, Jane Meeks and Marycarolyn G. France. *Recruit, respect, respond: A model for working with low-income families and their preschoolers*, Apr 568
- Halsey, Nancy, Minerva Van Arsdale, Joan Schreiner and Jennifer Sheaffer. *Teachers writing about books that made a difference* (Have You Read...?), Oct 162
- Hamill, Annette. *The story tree* (Tips from Teachers), Apr 576
- Hancock, Marjorie R. *Exploring and extending personal response through literature journals*, Mar 466
- Handel, Ruth D. *The Partnership for Family Reading: Benefits for families and schools*, Oct 116
- Hansen, Jane. *Students' evaluations bring reading and writing together*, Oct 100
- Harman, Susan. *Snow White and the seven warnings: Threats to authentic evaluation* (Assessment), Nov 250
- Hiebert, Elfrieda H., Scott G. Paris, Robert C. Calfee, Nikola Filby, P. David Pearson, Sheila W. Valencia and Kenneth P. Wolf. *A framework for authentic literacy assessment*, Oct 88
- Hilbert, Sharon B. *Sustained Silent Reading revisited*, Dec 354
- Hixson, Susan W. *Publishing with pride*, Oct 169
- Hoffman, James V., Nancy L. Roser and Jennifer Battle. *Reading aloud in classrooms: From the modal to a "model,"* Mar 496
- Hudson, Holly. *What reading means to me* (Children's Writings About Literacy), Apr 586
- Huffman, Carolyn. *Just one more chapter, Dad!* (Literacy Vignette), May 707
- Hunt, Rita. *Cooperative publishing: Discovering how a book is made*, Dec 349
- Johnston, Francine R. *Improving student response in DR-TAs and DL-TAs*, Feb 448
- Johnston, Francine R. *A personal alphabet* (Literacy Vignette), Oct 178
- Johnston, Peter H. (see Departments—Assessment)
- Jongsma, Kathleen Stumpf (see Departments—Research to Practice)
- Kameenui, Edward J. *Diverse learners and the tyranny of time: Don't fix blame; fix the leaky roof* (Commentary), Feb 376
- Kameenui, Edward J. *A special issue on innovations in literacy for a diverse society*, Apr 539
- Keeler, Martha A. *Story map game board*, Apr 626
- Kesler, Theodore B. *On a city bus* (Literacy Vignette), May 711
- LaBonty, Jan. *Reading the world around us*, Sep 79
- Lathlaen, Peggy. *A Meeting of Minds: Teaching using biographies*, Mar 529
- Lim, Hwa-Ja Lee and Dorothy J. Watson. *Whole language content classes for second-language learners*, Feb 384
- Long, Emily S. *Using acrostic poems for research reporting*, Feb 447
- Long, Emily S., Gayle Glidden Flickinger and Ione M. Garcia. *Beanstalk heroes: Jack and Jim in an integrated primary curriculum*, Sep 75
- MacGregor, Pat and Lee Galda. *Nature's wonders: Books for a science curriculum* (Children's Books), Nov 236
- Martin, Barbara. *Writing workshop recruits* (Literacy Vignette), Apr 600
- Martinez, Miriam. *Motivating dramatic story reenactments*, May 682
- Martinez, Miriam G., Jann Sorrell Fractor, Marjorie Ciruti Woodruff and William H. Teale. *Let's not miss opportunities to promote voluntary reading: Classroom libraries in the elementary school*, Mar 476
- McCabe, Marie. *Reading is...* (Children's Writings About Literacy), Apr 586
- McGill-Franzen, Anne (see Departments—Literacy for All Children)
- McKeown, Margaret G., Isabel L. Beck and M. Jo Worthy. *Grappling with text ideas: Questioning the author*, Apr 560
- Megale, Brian. *Reading between the stacks* (Literacy Vignette), Oct 99
- Moje, Elizabeth B. and Susan F. Caroff. *A conversation with David Wiesner: 1992 Caldecott Medal winner*, Dec 284
- Mountain, Lee. *Math synonyms*, Feb 451
- Murdoch, Roy Ibra. *The lap of luxury* (Literacy Poem), Nov 249
- Naylor, Phyllis Reynolds. *The writing of Shiloh* (Newbery Medal Winner), Sep 10
- Nolan, Elizabeth A. and Martha Berry. *Learning to listen* (Assessment), Apr 606
- Norton, Dolores Y. *Motivating reluctant readers using a reading incentive program*, Nov 271
- Norton, Donna E. (see Departments—Engaging Children in Literature)
- Oldfather, Penny. *What students say about motivating experiences in a whole language classroom*, May 672
- Olenoski, Sue. *Using jump rope rhymes to teach beginning reading skills*, Oct 173
- Owens, Brenda J. and Janet A. Allen. *Celebrate with a read-in*, Apr 624
- Pang, Valerie Ooka, Carolyn Colvin, MyLuong Tran and Robertta H. Barba. *Beyond chopsticks and dragons: Selecting Asian-American literature for children*, Nov 216
- Paris, Scott G., Robert C. Calfee, Nikola Filby, Elfrieda H. Hiebert, P. David Pearson, Sheila W. Valencia and Kenneth P. Wolf. *A framework for authentic literacy assessment*, Oct 88
- Pattison, Marilyn. *I am looking for a teacher* (Literacy Poem), Feb 420
- Pearson, P. David, Scott G. Paris, Robert C. Calfee, Nikola Filby, Elfrieda H. Hiebert, Sheila W. Valencia and Kenneth P. Wolf. *A framework for authentic literacy assessment*, Oct 88
- Pfeiffer, Julie M. and Matthew J. Glover. *Living The Legend of the Indian Paintbrush*, May 718
- Pickles-Thomas, Patricia. *A motivational program to empower high-risk students: What principals can do*, Nov 268
- Pils, Linda J. *"I love you, Miss Piss,"* May 648
- Rankin, Joan L. *Connecting literacy learners: A pen pal project*, Nov 204
- Renner, Sigrid M. and JoAnn M. Carter. *Expressing ethnic identity through brown-bag big books*, Sep 73
- Reynolds, Eloise. *Goodnight Amy* (Literacy Vignette), May 703
- Richards, Kathleen. *Using semantic mapping, cooperative learning groups, and toys to build descriptive writing*, Feb 449
- Roser, Nancy L., James V. Hoffman and Jennifer Battle. *Reading aloud in classrooms: From the modal to a "model,"* Mar 496
- Schneider, Steven. *The liberry* (Literacy Poem), Mar 532
- Schreiner, Joan, Minerva Van Arsdale, Nancy Halsey and Jennifer Sheaffer. *Teachers writing about books that made a difference* (Have You Read...?), Oct 162
- Sheaffer, Jennifer, Minerva Van Arsdale, Nancy Halsey and Joan Schreiner. *Teachers writing about books that made a difference* (Have You Read...?), Oct 162
- Short, Kathy G. *Visual literacy: Exploring art and illustration in children's books* (Children's Books), Mar 506
- Slattery, Carolyn M. *Wild about words*, Dec 348
- Soto, Gary. *Author for a day: Glitter and rainbows*, Nov 200
- Spiegel, Dixie Lee. *Blending whole language and systematic direct instruction* (Commentary), Sep 38
- Stewart, Barbara Vensel and Carol Houck Campbell. *Project PEP*, Nov 264
- Stewart, Roger A. (see Departments—Have You Read...?)
- Stewart, Roger A., Julie Aegerter, Debbie Davis and Bill Walseth. *Portfolios*:

Authors

- Agents of change* (Have You Read...?), Mar 522
- Stutson, Caroline. *Restful reading* (Literacy Vignette), Nov 187
- Swift, Kathleen. *Try Reading Workshop in your classroom*, Feb 366
- Swindal, Donna Norton. *The big advantage: Using big books for shared reading experiences in the classroom*, May 716
- Talacek, Barbara A. *Book chain: All-school reading incentive program*, Oct 168
- Tanaka, Emmy H. *A literature-based approach to aging* (Literacy Poem), May 702
- Teale, William H., Jann Sorrell Fractor, Marjorie Ciruti Woodruff and Miriam G. Martinez. *Let's not miss opportunities to promote voluntary reading: Classroom libraries in the elementary school*, Mar 476
- Thompson, Deborah L. *The alphabet book as a content area resource*, Nov 266
- Tobin, Barbara. *Dreamtime downunder: Exploring Australian books* (Children's Books), Oct 146
- Tobman, Sandra. *An innovative program to sensitize fifth graders to the elderly*, Dec 353
- Tran, MyLuong, Valerie Ooka Pang, Carolyn Colvin and Robertta H. Barba. *Beyond chopsticks and dragons: Selecting Asian-American literature for children*, Nov 216
- Valencia, Sheila W., Scott G. Paris, Robert C. Calfee, Nikola Filby, Elfrieda H. Hiebert, P. David Pearson and Kenneth P. Wolf. *A framework for authentic literacy assessment*, Oct 88
- Van Arsdale, Minerva, Nancy Halsey, Joan Schreiner and Jennifer Sheaffer. *Teachers writing about books that made a difference* (Have You Read...?), Oct 162
- Vardell, Sylvia and Terrell A. Young. *Weaving Readers Theatre and nonfiction into the curriculum*, Feb 396
- Walley, Carl. *An invitation to reading fluency*, Mar 526
- Walseth, Bill, Roger A. Stewart, Julie Aegerter and Debbie Davis. *Portfolios: Agents of change* (Have You Read...?), Mar 522
- Walters, Toni S. *Poem or paragraph?* May 717
- Ware, Lane, Lee Galda and Donna Diehl. *One world, one family* (Children's Books), Feb 410
- Warner, Jill Marie. *Independent strategies* (Literacy Poem), May 710
- Watkins, Sherry. *Mail that letter!* Apr 621
- Watson, Dorothy J. and Hwa-Ja Lee Lim. *Whole language content classes for second-language learners*, Feb 384
- Wepner, Shelley B. (see Departments—Technology Links to Literacy)
- West, Jane and Lee Galda. *Giving the gift of words: Reading poetry with children* (Children's Books), Apr 588
- Wolf, Kenneth P., Scott G. Paris, Robert C. Calfee, Nikola Filby, Elfrieda H. Hiebert, P. David Pearson and Sheila W. Valencia. *A framework for authentic literacy assessment*, Oct 88
- Wolf, Shelby Anne. *What's in a name? Labels and literacy in Readers Theatre*, Apr 540
- Woodruff, Marjorie Ciruti, Jann Sorrell Fractor, Miriam G. Martinez and William H. Teale. *Let's not miss opportunities to promote voluntary reading: Classroom libraries in the elementary school*, Mar 476
- Worthy, M. Jo and Janet W. Bloodgood. *Enhancing reading instruction through Cinderella tales*, Dec 290
- Worthy, M. Jo, Margaret G. McKeown and Isabel L. Beck. *Grappling with text ideas: Questioning the author*, Apr 560
- Yachabach, Kelly. *My world* (Literacy Poem), Nov 224
- Young, Terrell A. and Sylvia Vardell. *Weaving Readers Theatre and nonfiction into the curriculum*, Feb 396
- Yuen, Joan. *Who says kindergarten students aren't mature enough to think critically?* (Literacy Vignette), Nov 253
- Zimet, Ellie Kubie and Christine Duthie. *"Poetry is like directions for your imagination!"*, Sep 14
- Zucker, Carol. *Using whole language with students who have language and learning disabilities*, May 660

